ODACS	Workshop 4: Thursday, 3:50 – 4:40
Fellowship Hall **115** 4, 6, 8 * 150	**Beyond the Letters: Understanding Dyslexia in Secondary Students** *Mrs. Rachel Burrow; Bob Jones Academy, Greenville, SC* This presentation explores how dyslexia presents itself in middle and high school learners, and why it often looks different than it does in the elementary years. Participants will participate in activities to help understand dyslexia and examine the cognitive roots of dyslexia, common misconceptions, and the less obvious signs that emerge as academic demands increase, including challenges with reading fluency, writing, organization, and stamina. Designed for secondary educators, the session highlights how dyslexia affects content-area learning in English, history, science, and math. Attendees will learn to recognize red flags in adolescents who may have learned to "compensate," understand the emotional and motivational impact of repeated academic struggle, and identify strengths commonly associated with dyslexic learners.
122 3 * 30	**Math Beyond the Textbook** *Cynthia Dickinson; BJU Press, Greenville, SC* Textbooks are a great resource for helping students to master math concepts, but what about those students who finish with time to spare? Join me to discover ways to take math beyond the textbook. A variety of games, websites, apps, and other resources will be presented.
125 8, 9, 10 * 30	**The Biblical Basis of a Christian School Education** *Dr. Hubert Hartzler; Christian School Leadership Ministries, Kingston Springs, TN* The Bible has a great deal to say about education. As Christian educators, we must base our educational philosophy and school program upon the Word of God or lose our Christian distinctive. This seminar presents Biblical principles of education as derived from an exposition of several key passages of Scripture.
126 8, 9 * 30	**Friendly, but Not Friends** *Mrs. Rebeckah Brickley; Temple Baptist School, Dulles, VA* Teaching is more than a job; it is an opportunity to serve, influence, and minister to the lives of our students. As Christian educators, getting to know our students and understanding their lives helps bring stronger rapport, deeper trust, and more meaningful connections. This workshop explores how we can show our students the love of Christ and build genuine relationships while maintaining healthy boundaries.
Orchestra Room **127** 8, 9, 10 * 40	**Mission Ready: Equipping Educators, Youth Workers, and Ministry Leaders to Serve Our Military Families.** *Mr. Will Hader; Great Hope Baptist School, Chesapeake, VA* Many military families in Virginia attend ODACS churches and/or enroll their children in ODACS schools. This session will help you to glean some practical ideas about how to minister to military children and families effectively.
Choir Room **129** 7, 8, 9 * 40	**AACS Debate: Not Your Average "Debate"** *Mr. Randy Melchert; Accord Kids, Menomonee Falls, WI* Scholastic debate is one of the best ways to prepare students to confidently defend their ideas in college and beyond. The encouraging part? Anyone can teach it once they know the basics. Mr. Melchert went from never debating before college to winning a national title. Learn the fundamentals of formal debate while helping students develop research, analysis, reputation, and communication skills.

130 4 * 30	**Burning Bright without Burning Out** *Mr. Mike Smith; Pensacola Christian Academy, Pensacola, FL* Great teachers give their all, but giving too much without the right balance can lead to exhaustion. The goal isn't just to last, but to thrive. In this session, we'll discuss how to focus your efforts where they matter most, so you can influence students with wisdom, enthusiasm, and endurance for the long haul.
131 1, 2 * 30	**I'm Dreaming of a Calm Classroom** *Mrs. Rebekah Rulapaugh; Bob Jones Academy, Greenville, SC* If you've heard the words "I don't know how you did it," you're probably doing a pretty good job managing your classroom. But there's always more to learn - more tips, tricks, and creative practices effective teachers use to make their classrooms run more smoothly and efficiently. This workshop lets you in on some of the "trade secrets" and will challenge you to up your classroom management game.
134 8, 9, 10 * 30	**** You Can't Hack What Doesn't Exist: A Practical Guide to Attack Surface Reduction (** Presented Twice)** *Mr. Nathan Clark; Player One Security, Midlothian, VA* Attackers don't need sophistication if your school leaves the door open. This session offers a practical framework for mapping and reducing your school's attack surface - across devices, accounts, apps, and vendors - so you can close the gaps before someone else finds them.
135 4, 8 * 30	**Grading Compositions Across Content Areas** *Mrs. Beckie Hibbard; Landmark Christian School, Richmond, VA* Every teacher can support strong writing without becoming an English teacher. What helps most is developing a fair, consistent approach to grading student writing in non-language-arts classes. This approach emphasizes grading the evidence of content learning first, while using writing conventions to support, but not over-shadow, student understanding. We will explore practical grading frameworks, content area examples, appropriate weighting of grammar and mechanics, effective feedback strategies, accommodations, and a quick grading checklist.
136 8, 9, 10 * 30	**The Importance of Having a Threat Vulnerability Assessment** *Mr. Joe Crane; Crane American, LLC, Winchester, VA* Hear from a facilities security expert who specializes in assisting churches and Christian schools. Learn why it is important for your ministry to conduct a threat vulnerability assessment.
137 8, 10 * 30	**Equipped to Lead: Growing Leadership Capacity on Your Team** *Mr. Mark Goetsch; Pensacola Christian College, Pensacola, FL* Great leaders multiply themselves. This session explores how to identify, develop, and empower future leaders within your staff - creating a strong team culture. Learn how to delegate wisely, provide growth opportunities, and mentor with purpose.
Youth Room **145** 3, 4, 8 * 75	**Reading Assessments That Work: Practical Tools for Targeted Instruction** *Dr. Erica Botha; Veritas Baptist College, Fredericksburg, VA* Effective reading instruction starts with accurate assessment. In this workshop, we'll explore a variety of free, reliable reading assessments that help pinpoint student needs and guide instructional decisions. Learn how to interpret results and integrate assessment data into meaningful, individualized reading support. Whether you're new to reading assessments or looking to refine your approach, you'll gain tools to enhance your literacy instruction.

138 2, 3, 4 * 30	**Effective Teacher or Master Teacher: Which Are You?** *Mrs. Pam Litzenberger; BJU Press, Greenville, SC* Are you the teacher who is in the profession for the summer's off, break days, and 8:00 AM to 3:00 PM hours? Is it just a job? Or do you desire to be the teacher who enters the teaching field to reach those difficult students and open the door to learning for them? There is a middle ground here. How can we become an effective teacher - a master teacher - the kind every administrator wants to clone - but without school taking over our lives 24/7?
139 8, 9 * 30	**To Plan or Not to Plan** *Mrs. Valerie Aits; Keystone Christian Academy, Berryville, VA* Whether you are a new teacher just getting started or a veteran teacher with years of experience, lesson planning can be a struggle. This session will focus on the reasons that planning is important and helpful tips for making it simple and useful.
140 8, 9, 10 30	**** Virtual World, Real Danger (** Presented Twice)** *Mr. Adam Davis; Alive Ministries, Locust Grove, VA* Our kids are growing up in a digital world that shapes how they think, feel, and see themselves - often in ways we don't notice until it's too late. From social media pressure and online comparison to hidden influences and spiritual distractions, the virtual world presents very real dangers to young hearts. This session will help parents and leaders understand what our kids are facing online and how to respond with wisdom, discernment, and grace - so we can guide them toward healthy habits, resilient faith, and Christ-centered identity in a digital age.
* 1-Preschool; 2-Kindergarten; 3-Elementary; 4-Secondary; 5-All-level (Music, Art, PE); 6-Special Education; 7-Specialist (Bible, Computer, Counseling); 8-Administration; 9-General Education; 10-Pastors	